



The Age of AIDS: a historical reflection

Materials Needed:

- The video, *The Age of AIDS*, which can be found at:
<http://www.pbs.org/wgbh/pages/frontline/aids/>

Learning Objectives:

1. Students will learn more about the history of HIV/AIDS.
2. Students will learn more history and realities about HIV/AIDS, which will allow students to understand some of the organization's clients' needs and experiences.
3. Students will learn how HIV/AIDS has progressed, its treatment, and the responses from other countries.

Overview:

1. Opening and brief introductions.
2. Watch video I: Version I of the 1980s. (The first 10 minutes of *A Deadly New Disease* (after initial intro), then *A Death gives AIDS a Face* sections).
3. Use the below discussion questions for the first discussion titled Video I.
4. Watch video II: *A Radical New Treatment* and *The Struggle to Get the Drugs through Brazil* (8:20)
5. Use below discussion questions for the second discussion titled Video II.
6. Closing questions and comments.

Discussion Questions:

Video I:

1. What stood out for you from the video? What surprised you?
2. What is the power of Regan talking about AIDS? Of Rock Hudson dying of AIDS? The power of fame?
3. Why was there a public outcry over hemophiliacs in schools? (1/2 inflected) How would we react today? Swine Flu? "like putting a loaded gun in a school"
4. What about Haitians? Why were scientists reluctant to include them?

Video II:

1. What stood out for you from the video? What surprised you?
2. How did HIV effect the gay community?
3. Should everyone have the right to treatment/these drugs? Who should pay for them? What if you can't afford them?

4. What are the differences between the US response to the new treatment by the US and Brazil? How are they similar? What about the effect of the treatment in New York/San Francisco and Alabama? (Prevalence in black women)